

GeoVisions

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Program Guide for Lima Kindergarten and Daycare

The program is based on Peru's capital city of Lima. Lima is one of the 20 most populous cities in the world, with 9.2 million in the metropolitan area in 2005, making it the economic and social capital of Peru. With a mixture of modern offices and factories and old Spanish colonial architecture, the city has a unique feeling all its own.

Participants will be working in a private school that is located in an impoverished area of the city. About fifty students attend the school and are divided up into five separate classrooms: 2-3 year olds, 4-5 year olds, 6 year olds, 7 year olds, and 8 year olds. In recent years, the facility has been renovated by volunteers, with a new roof, new recreation area, and new bathrooms.

Volunteers will work side by side with teachers in every subject, from math and art to English and language arts). This work involves singing, playing and helping develop creative ways to improve students' English. Depending on the volunteer's level of proficiency in Spanish, they will have the opportunity to prepare and teach their own class.

Volunteers should have patience, creativity and energy. It is with initiative, curiosity, and enthusiasm that will help make this a memorable experience for not only the children, but for the participant as well.

Participants should be:

- 18 years of age and up
- Have an intermediate Spanish level recommended (helps to communicate with children and other staff)
- Interested in learning about new culture
- Open and flexible
- Mature enough to live far away from home
- Understanding of the goals, objectives and expectations of the program

Volunteers will stay with Peruvian families specially selected for this program. Most of the houses are located in the upscale districts of Miraflores and Surco, or the artistic center of the city, Barranco. All locations are close to shopping centers, movie theaters, internet cafes, and other volunteer homes.

Participants will share common areas and possibly rooms depending on the season and family. The bathroom is shared, and all homes have running water and hot showers. Families will provide all linen, however volunteers have to take care of their own laundry (washing machines are available). Participants are responsible for cleaning up after themselves and assisting during meal times. Additionally, volunteers will be treated as family members, so they will have their own responsibilities. They will be given a house key that is to be used properly. If the key is lost, participants will be responsible for assuming all the cost of changing the key system if necessary.

Included

- Transfer service from airport to home stay
- Walking tour
- Visit to Archeological Museum
- Housing and half boarding 6 days per week (two meals per day)
- Orientation and information
- 24/7 assistance
- Housing and host family information
- Project information
- Medical and accident insurance
- Tour information
- Internet

Not Included

- Phone calls
- Money for personal expenses (additional tours, souvenirs, entertainment, etc)
- Visas
- Meals not mentioned above
- Local transportation (buses and taxis)

Suggested Items to Bring

- First Aid Kit
- Sunscreen
- Mosquito repellent
- Hiking boots (if you wish to travel around)
- Polar Jacket or windbreaker
- Long and short sleeve T-shirts
- Fresh shirts
- Cotton pants
- Toiletries

Sample Itinerary – Week One

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| Thursday | - | Transfer to home stay |
| Friday | - | Walking tour LL / information & orientation |
| Saturday | - | Visit to the Archeological Museum |
| Sunday | - | Rest / Share with family |
| Monday | - | Project induction |
| Tuesday | - | Project induction |